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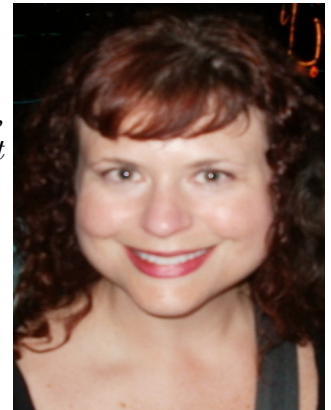
Brook Roberts

Conference

Rebecca Ray

President's Message

*Maureen Hicks,
President*



Greetings, TASP members! My name is Maureen Hicks, and I am your new TASP President for 2012. I'd like to start by telling you a little bit about myself. I currently work in a small district in Austin called Eanes ISD and primarily work with the pre-school through fifth grade population. (I just love the excitement and wonder of kids that age!) This is my sixth year as an LSSP, and prior to working in Eanes ISD, I worked in Leander ISD, another district in the Austin area. I attended Texas State University, where I received the equivalent of my Specialist in School Psychology degree. Before attending school at Texas

State, I had been a Master's level social worker for 10 years and worked mostly with children and adults with cancer and in hospice care. I'm originally from New Orleans but moved to Austin to attend the University of Texas' social work graduate school program. I love living in Austin but I still miss New Orleans. Fortunately, my family is still there so I get to visit often.

This will be my fifth year on the TASP board. I served as the Area IV representative and as Conference Exhibits Chair for three years. I was then encouraged to run for the position of President-Elect for 2011. I was initially hesitant to do this, as I felt like I didn't have enough experience as an LSSP or

know enough about the board to be able to run it effectively. In spite of my doubts, I decided to run anyway. Last year as President-Elect, I came to understand, with a lot of personal introspection and with a little help from my friends, that I didn't need to be a thoroughly seasoned LSSP or a TASP board expert to serve as President....I just needed to be willing to lead the organization and to try to surround myself with people who have knowledge and expertise in areas different than

Happy Spring Semester fellow TASP members!! Think of warmer weather, budding flowers, and renewal...

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GRADUATE STUDENT CORNER

Hello TASP Members!

My name is Amanda Meyer and I’m honored to have been elected the Graduate Student Representative for TASP! I am currently in my third year of the program at Texas State University and completing my internship at Northside ISD in San Antonio. This year, I am looking forward to continuing the Scholarship Program that was just implemented last year and selecting speakers for the Graduate Student Speaker Series at our annual conference in October. I hope that if any of you have a specific topic you would be interested in hearing about, you will voice your input. As the liaison for the Graduate Student Members, I also encourage you to contact me if you have any questions, comments, or concerns that I may be able to help with. I’m excited for the year to come and wish you all the best!

Sincerely,
Amanda Meyer



Spotlight on a School District

Editor's Note: This is the first in a series of spotlighting school districts in Texas. If you would like to write about your district, please contact the newsletter editor at: newsletter@txasp.org

Bastrop Independent School District

The Bastrop Independent School District, founded in 1883, is located approximately 30 miles southeast of Austin in the "Lost Pines of Central Texas". The district boundary covers an area of 433 square miles and includes the communities of Bastrop, Cedar Creek, Red Rock, Rockne, Paige. Bastrop ISD has a total enrollment of a little over 9,000 students housed on fourteen campuses: two high schools, two middle schools serving 7th-8th grades, two intermediate schools serving 5th-6th grades, and six elementary schools, as well as an alternative high school and a district alternative education program. The district is roughly 51% Hispanic, 39% Anglo, and 6% African American. 65% of the district is classified as Economically Disadvantaged. (Source: <http://www.bastrop.isd.tenet.edu/DistrictInformation>)

The Bastrop ISD Special Education Department is served by the Bastrop Special Education Co-op, which encompasses the school districts of Bastrop ISD, Smithville ISD, and La Grange ISD. The Bastrop Special Education Co-op also previously included Elgin ISD, though Elgin ISD left the Co-op in 2004. It is interesting to note, that In fact, this school year will be the last year of the Bastrop Co-op. Starting in August 2012, Bastrop ISD will go on its own and Smithville ISD and La Grange ISD will form a new Co-op, the Colorado River Special Services Arrangement, which will also include Fayetteville ISD.

The Bastrop Special Education Co-op consists of ten LSSPs, three Educational Diagnosticians, one Auditory Impaired teacher, one Visual Impairment teacher, two homebound teachers, one Transition Specialist, one Low Incidence Disabilities Specialist, one and half physical therapists, three and a half occupational therapists, one Assistive Technology Coordinator, three ARD Facilitators, and one Behavior Teacher. The Leadership Team consists of a Director of Special Education, Secondary Coordinator, and an Elementary Coordinator (a former Diagnostician).

The LSSPs in the Bastrop Co-op, who are centrally located, function in the capacity of "do everything". Specifically, they run ARDs, send ARD notices, complete the ARD paperwork, evaluate all categories of students (LD, AU, ED, etc.), provide counseling, and consultation. The ARD Facilitators are only in their third year of existence in the Co-op and the LSSPs are eagerly hoping for adding more ARD Facilitators next year!! An interesting fact is that the LSSP team is made up of only one PhD level LSSP, which joined the team this year. The Co-op also regularly has hosts practicum students and interns from Texas State University. The interns fill a true LSSP (paid) position, as oppose to a slot only for interns.

In addition, the LSSP Team consists of not one, but two Past Presidents of TASP. The Co-op also has another LSSP that has served as Membership Chair for several years on the TASP Executive Board.

Finally, this was the first year that Bastrop ISD recognized School Psychology Awareness week. Our favorite way that recognized the week was the flashing announcement on the football stadium's marquee. How cool was that!!!

Hello Graduate Student Members!

I am pleased to announce that the TASP Scholarship Program implemented last year is continuing! A big thanks to last year's Graduate Student Representative, Angela Canas, for all of her hard work getting the ball rolling with this flourishing program! TASP will award up to FOUR \$500 scholarships annually and we encourage all TASP graduate student members to apply for this wonderful opportunity.

If you are interested, please review the recent documents sent out via e-mail which delineate the application procedures and required materials and submit your application by no later than Wednesday, August 1, 2012.

If you have any questions, please feel free to contact me via e-mail. Thank you and have a great day!

Amanda Meyer

TASP Graduate Student Representative and Scholarship Coordinator

graduatestudentrep@txasp.org

Research Requests

The Texas Association of School Psychologists has decided not to allow public access to their membership database for requests to participate in research projects by graduate students, publishing companies, and/or any other party. TASP highly values the membership's right to privacy.

In addition, the Executive Board has decided not to have a space on the official TASP website for research requests. The Board felt that a space on the website would imply that TASP endorses the research request. In addition, TASP, a volunteer organization, does not have time to vet and ensure research requests have gone through the necessary procedures, including IRB approval.

TASP recognizes the need for people to complete research studies to further the advancement of school psychology in Texas. Therefore, TASP points interested parties towards two other sources for membership lists: the National Association of School Psychologists and the Texas State Board of Examiners of Psychology.

To obtain the NASP membership list, visit the following website: http://www.nasponline.org/about_nasp/researchpolicies.aspx

To obtain the TSBEP licensee list, visit the following website:

<http://www.tsbep.state.tx.us/public-information-on-licensees>

(Scroll down to Licensee List Order Form)

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PREPaRE; a NASP Model

Some days seem like they are filled with one little “crisis” after another and we are constantly going around trying to put out fires. So what happens when we’re faced with a real crisis that is out of our control like the fire our neighbors in Bastrop recently fell victim to? Unfortunately, catastrophic events such as natural disasters, the death of a student or faculty member, students committing suicide, and acts of terrorism both on and off campus do happen and are very real threats that can cause trauma to the school and its population. As LSSPs, we are committed to supporting students’ emotional well-being and can respond to crises by providing leadership, direct services, and coordination with community services. When faced with a crisis, here are a few things to consider when providing intervention.

First, we all know that early intervention is critical, so the same applies for a time of crisis. It is important to allow time for the victims to process the information, but we need to act with diligence and see that support is being offered soon after – typically starting the next school day if possible. This also gives us time to process and prepare. Facilitators (lead and support) should be identified, facts gathered, and a plan of action for the intervention process should be reviewed.

Next, we need to provide a quality intervention. We can begin by identifying the facilitators for the students and explain that talking about the crisis can be helpful. This can lead into a discussion where facilitators can explicitly state the facts of what occurred and provide an opportunity to debunk rumors that may be circulating. It is important that students have a true understanding of the situation and that interfering false information can be dispelled. Once this has been done, you will want to encourage students to share their stories and feelings with everyone, thereby allowing students to recognize that they have all been affected and feel more connected to one another. This can help reduce the intensity of the reaction to trauma when they hear similar things from others. Acknowledging these feelings is essential and necessary for students to gain a sense that these feelings are manageable. Coping strategies can then be identified and the importance of getting sleep, food, exercise, and communicating with others can be emphasized. Upon closing, students should be commended on their strength and offered words of encouragement. They should also have a clear understanding of where they can go or who to turn to if they wish to seek more support.

Last, facilitators can meet again to discuss and evaluate the effectiveness of the intervention and identify potential candidates requiring more support. Checking in with the other facilitators on how they are coping is also recommended. Community support service links should also be embraced and promoted.

Most of this crisis intervention can be summed up into an acronym that NASP has advocated. Just remember to PREPaRE:

- P – Prevent and prepare for psychological trauma
- R – Reaffirm physical health and perceptions of security and safety
- E – Evaluate psychological trauma risk
- P – Provide Intervention
- a – and
- R – Respond to psychological needs
- E – Evaluate the effectiveness of crisis prevention and intervention

If you would like more information on PREPaRE, please check out the NASP website which provides an entire curriculum and training for our professional roles and responsibilities.

In the unfortunate event that a crisis should occur, we need to be organized and utilize all of our skills and applicable resources. Until then, we can be better prepared by having an organized plan ready to put into action and continue to put out our little fires while being grateful that they are just that.

Written by: Amanda Meyer

Government and Professional Relations Update

In December, the Attorney General of Texas' office responded to the Texas State Board of Examiners of Psychologists' request to provide an opinion on the legality of a proposed rule change that would allow those LSSPs who hold the NCSP credential to use the NCSP in professional correspondence and professional identification. The opinion issued by the AG's office indicates that such a rule change WOULD NOT be in conflict with the current law. This means that TSBEP may not use statutory reasoning for not adopting a rule change allowing the use of the NCSP. However, the proposed rule change "expired" before a vote was taken. So, the rule change must be proposed again. At this time, any LSSPs who are not also Licensed Psychologists who use the NCSP would be in violation of current board rules. Hopefully, a change in board rules will happen, but until that time, the AG opinion does not, in and of itself, does not change the board rule.

The Texas State Board of Examiners of Psychologists held their quarterly meeting on February 9, 2012. The discussion regarding the use of the NCSP credential was on the agenda since the Attorney General's Opinion was released in December stating that allowing LSSPs to use the NCSP credential did not violate the Psychologists Licensing Act. When the Board took up the issue, Dr. Leslie Rosenstein first made a motion to propose a rule allowing LSSPs to state that they are "nationally certified in school psychology by NASP". There was no second to the motion, thus that motion died.

Then Donna Black, M. A., LSSP, made a motion to re-propose the prior rule. There were several supportive comments by board members. Only Dr. Rosenstein argued against the rule saying it will confuse people. Dr. Lou Ann Mock, LSSP, made a particularly helpful comment- "when we call something a seahorse, nobody thinks it has 4 legs and eats hay". Angela Downs, who is a lawyer (public member), made the comment that she supported it. "They earned the credential and should be able to use it." The Chair, Dr. Tim Branaman, commented that based on comments at the public hearing, there was no evidence of confusion. Dr. Mock and Donna Black chimed in that the real confusion was with the term LSSP—people don't know what an LSSP is, but they know what a school psychologist is.

Good News!!! The Board voted to re-propose our rule by 5-2 vote with one abstention. Dr. Rosenstein and Dr. Jeffrey Baker against and the new public member Doris Couch abstained stating that she didn't know enough about the subject to vote. The proposed rule should be published in the Texas Register in about 3 weeks. Then, a public comment period is open. At the next board meeting, on May 3, 2012, the rule should be placed on the agenda for a vote to adopt.

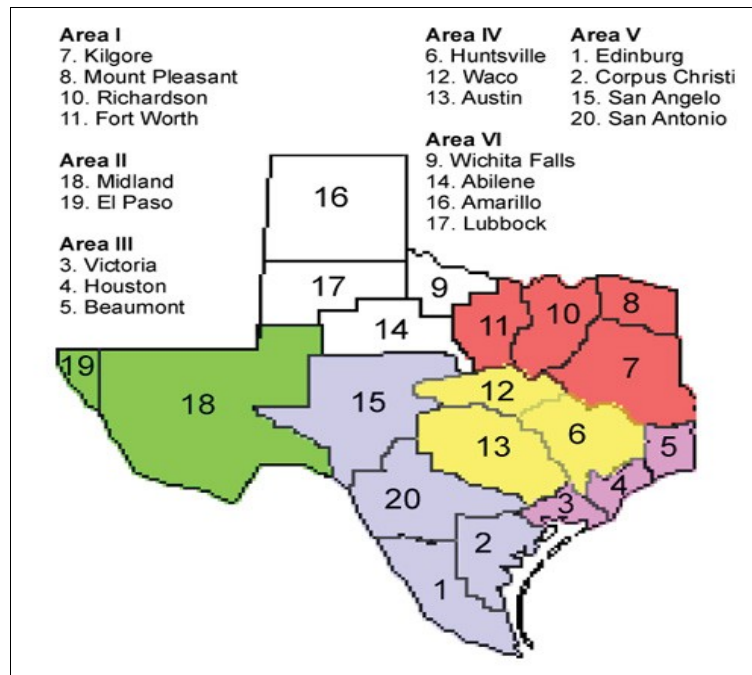
We are one step closer to allowing LSSPs to use the NCSP credential. Thank you for your continued support on this issue. This is truly an example of advocacy in action!

Ashley Arnold



Information from the Area Representatives!

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Hello Area 1 LSSPs. The 2011-2012 school year is off to a rapid pace. We had a great conference in Houston this year with a great turn out. For those of you who attended the conference you know we had many informative and exciting presenters. Those of you who were unable to attend missed this as well as fun times of catching up with fellow LSSPs. However, you will have another opportunity next October in Houston for the 2012-2013 TASP Conference. Your TASP board will be meeting to plan for this conference as well as many other exciting ways to help LSSPs in Texas better meet the needs of students and their families.

A couple of reminders:

TASP is continuing to work on the online journal. I encourage you to submit articles for this publication.

TASP is continuing to grow as an organization and we need your help. I encourage you to solicit LSSP non-TASP members to consider joining our organization.

Continue to check with your Regional ESC for new workshops specific to LSSPs

I hope to see those of you in the Region 10 ESC at workshops this year



On behalf of students, parents, and educators thank you for what you are doing to help students reach their social, emotional, behavioral, and academic goals. I hope you have a great year.

Lisa Daniel



Greetings Area III,

The TASP Board met in Austin to begin our new year. TASP is deeply appreciative of Ashley Arnold's work as President and looks forward to having Maureen Hicks as our new President.

The Board discussed formally networking with other professional state organizations such as TISHA and TEDA to increase awareness of TASP. We also discussed having a table or booth at large state conferences of other organizations such as TCASE to increase TASP and LSSP visibility.

As most of you are aware, through the tireless efforts of our TASP Board, specifically Laurie Klose and Ashley Arnold, the Attorney General wrote that the use of the NCSP by non-doctoral level LSSPs is not a violation of the state statute; however, the TSBEP still maintains that the use of the NCSP by non-doctoral level LSSPs is in violation of Board rules. Stay tuned- more to come from the February 9th TSBEP meeting.

On a related note, Donna Black, LPA, LSSP, was re-appointed to the TSBEP. This is good news for LSSPs across the state. She is a true advocate for our profession and the LSSP credential.

For those of you attending NASP, TASP is sponsoring the NASP 5K run. Maureen Hicks will be our official TASP runner. Good luck Maureen!

Conference Chair, Rebecca Ray, from our own Area III is already preparing for the 2012 conference. Make plans now to attend 10/4-10/6/12, in Houston at the Westin Galleria again!

TASP has a new Webmaster. Jim Hitchcock has done a great job in his new appointment, mending and cleaning up our website. If you haven't visited our site lately, you might want to take a look. The new and improved website is full of useful information. Improvements will continue and if you have any information you would like to see added, please contact me.

It's almost here! TASP TIPS, our on-line journal is going live soon. These reviewed articles will be found in the "Members Only" section of our website. You are encouraged to share your knowledge and submit articles for review.

If you have any suggestions on how TASP can better serve you, please contact me. I would love to hear from you.

Pmoore1@ccisd.net

(281)284-0096, (281)830-3088

Cheers!

Greetings fellow TASP members. My name is Diane Friou, and I am the Area IV representative. I am very excited about starting a new year on the TASP board. I served on the board for a year as an appointed member to fill a vacant Area IV position. I was elected in October to serve a 2 year term. The board meets 4 times a year and an update on discussions and decisions usually appears in the newsletter.

The board has an ongoing goal to increase membership. I will be visiting various school districts and Region XIII to promote membership. I would encourage you to talk to your coworkers who do not belong to TASP about joining. TASP is a great organization that is always looking for ways to improve and ways to support its members. Please feel free to contact me with questions or for support. Suggestions for how I can promote increased membership and be of support to Area IV members are welcomed.



Area V

Jeremy Sullivan

Howdy, Area V. I want to inform everyone of an upcoming professional development opportunity that will be offered by the Department of Educational Psychology at the University of Texas at San Antonio. Dr. Billie Jo Rodriguez will be presenting on “Social Skills Instruction from a Function-Based Perspective”. Dr. Rodriguez is an Assistant Professor in the Department of Educational Psychology at UTSA, and specializes in functional behavior assessment, schoolwide positive behavioral support, and RTI.



We had a strong turnout for our previous professional development workshop last November (Dr. Art Hernandez’s “Professional Ethics for School Practitioners”) and we hope to continue to see strong interest from TASP Area V members. This is a great opportunity for TASP members to extend their knowledge while networking with other professionals in the area.

This presentation will take place at the UTSA Downtown Campus on Wednesday, March 28, 2012, from 10:30 a.m. to 12:00 p.m. CEU certificates will be provided. To RSVP, or for more information, please contact Teresa.Pena@utsa.edu. We anticipate hosting an additional professional development session in May, with more details to come in the next newsletter. If I can provide further information, please feel free to email me at jeremy.sullivan@utsa.edu.

Dear Ethical Eddie,

Two months ago I completed an evaluation and provided copies to the ARD committee. The parents recently called me because they found several mistakes in the report. I have asked all members of the ARD committee to return their copies of the report to me so that I can replace them with a revised copy. I plan on shredding the old copies. Is this acceptable from an ethical perspective?

(Name withheld)

Dear Name Withheld,

You'll be pleased to know that Ethical Eddie admires your willingness to take responsibility and corrective action. Your decision to correct the errors is admirable, though your plan needs some revision as well. Let's take a look at with the NASP Principles for Professional Ethics say:

Standard II.2.1

School psychologists review all of their written documents for accuracy, signing them only when correct. They may add an addendum, dated and signed, to a previously submitted report if information is found to be inaccurate or incomplete.

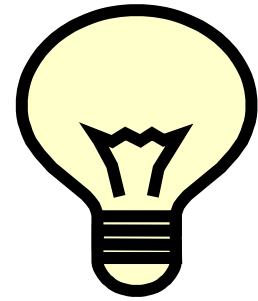
So, as you can see, the old report remains a part of the student's records, but your addendum (signed and dated) will be attached so that the corrections are reflected in the record. It would also be wise to include a note that documents the communication with the parents regarding the corrections.

Remember, you can always send your questions to Ethical Eddie at jl30@txstate.edu.

my own. Well, now I'm President, and not only am I willing to lead TASP, I'm excited and honored to be advocating on behalf of you, our members. After having our first board meeting of the year in January, I can also confidently say that we have an incredibly diverse, knowledgeable, and hard-working group of people comprising our board, of which I am so fortunate to be a part.

In addition to continuing the good work the TASP board has done for many years, I have two very specific goals for my time as TASP President this year. First, I would like our organization to form stronger, more involved alliances with like-minded state organizations. I envision having our board members assigned to certain groups (i.e., Texas Counseling Association, Texas Association of Social Workers, Texas Educational Diagnosticians' Association, etc.) and these board members can act as liaisons between our organization and theirs as well as educate them about TASP and our mission. This would help increase the visibility of LSSPs as well as help form alliances when we are in need of advocacy. My second specific goal is primarily directed toward board members but can easily include any TASP member who may be interested in volunteering with the board. I would like our board members, who all volunteer many hours of their time each year, to feel as though they are making a difference in advocating for our profession, they are valued for their efforts, and they enjoy their time spent working on behalf of us and our profession.

my own. Well, now I'm President,



KEEP US INFORMED!

Let TASP know your if your e-mail address changes and update your membership profile!

Send your E-mail to membership@txasp.org or call TASP at their toll-free number:

1-888-414-TASP (8277)

Limited fellowships/scholar loans available for LSSPs who are interested in getting their Ph.D. in School Psychology from an APA accredited/NASP approved program. Possible through grant funding from OSEP (DTELL) and will be available for 4 years for students specializing in Special Education and English Language Learners. Application by December 1, 2012 and acceptance to the full-time APA approved School Psychology Doctoral program for Fall 2012 is required. A scientist-practitioner program, graduates are employed in higher education, schools, and clinical settings. Information on admission and course is available on our website (spsy.tamu.edu). Interested students are invited to visit the campus, and meet with students and faculty on November 4 – if you are interested please contact Kristie Stramaski (kstramaski@tamu.edu). For additional information, please contact Cyndi Riccio, Program Coordinator (criccio@tamu.edu).



University of Texas at San Antonio

School Psychology Program

The Department of Educational Psychology at UTSA is pleased to announce the approval and implementation of a new Master of Arts program in School Psychology. The program includes coursework and field-based experiences consistent with guidelines provided by the Texas State Board of Examiners of Psychologists and the National Association of School Psychologists. Most courses will be offered in the evening at the UTSA Downtown Campus, in order to accommodate working professionals.

For more information, please contact Dr. Jeremy Sullivan
(jeremy.sullivan@utsa.edu)



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Ph.D. in School Psychology

The Texas School Psychologist is published four times a year. Articles, announcements, advertising, employment notices, and letters should be submitted to:

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San Antonio, TX 78263

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Camera ready artwork or Employment Notices must be received prior to deadline date for desired publication. Contact TASP at 888-414-8277 for artwork specifications.



School Psychology Program

Texas State University offers a Specialist in School Psychology (SSP) degree in school psychology, approved by the National Association of School Psychologists (NASP). The program endorses the scientist-practitioner training model. Texas State also offers a program for individuals who already hold a master's level psychology degree in a related field and would like to re-specialize in school psychology.

For more information, please contact:

Jon Lasser, Ph.D.

Coordinator, School Psychology Program

www.txstate.edu/clas

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Texas Association of School Psychologists

Call for Nominations:

Outstanding School Psychologist Award: Doctoral Level

This award is intended to recognize a doctoral level school psychologist whom demonstrates excellence in the suggested categories.

- **Direct Service:** This area relates to providing school psychological services to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, etc.)
- **Indirect Service:** These services involve consultation with teachers, parents, administrators, and other school and non-school personnel. In-service training would also fall in this category.
- **Supervision or Administration:** This category involves supervision of other school psychologists and related personnel and administrative responsibilities such as coordination of programs.
- **Leadership in School Psychology:** This area includes work done in professional organizations and/or the community, public lectures and/or workshops given, membership on advisory boards, membership in professional organizations, and so forth.
- **Research:** This area includes both empirical and applied research work carried out either as part of the job or outside the job. The research should be related to school-aged children with respect to psychological and/or educational issues/practices. Publications, project reports, professional conference presentations, and similar activities would be included here.

Nominators, please submit this form, the nominee’s resume or vita, and a letter of recommendation expanding upon the suggested categories.

Name of Nominee: _____ TASP Member: (Circle One) YES or NO

Nominee’s Job Title: _____

Employed by: _____

Nominator: _____

Nominator’s email: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

awardshonors@txasp.org OR complete a

Call for Nominations:

Outstanding School Psychologist Award: Specialist Level

- **Direct Service:** This area relates to providing school psychological services to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, etc.)
- **Indirect Service:** These services involve consultation with teachers, parents, administrators, and other school and non-school personnel. In-service training would also fall in this category.
- **Supervision or Administration:** This category involves supervision of other school psychologists and related personnel and administrative responsibilities such as coordination of programs.
- **Leadership in School Psychology:** This area includes work done in professional organizations and/or the community, public lectures and/or workshops given, membership on advisory boards, membership in professional organizations, and so forth.
- **Research:** This area includes both empirical and applied research work carried out either as part of the job or outside the job. The research should be related to school-aged children with respect to psychological and/or educational issues/practices. Publications, project reports, professional conference presentations, and similar activities would be included here.

Nominators, please submit this form, the nominee’s resume or vita, and a letter of recommendation expanding upon the suggested categories.

Name of Nominee: _____ TASP Member: (Circle One) YES or NO

Nominee’s Job Title: _____

Employed by: _____

Nominator: _____

Nominator’s email: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

awardshonors@txasp.org OR complete a nomination form via <http://txasp.org/>

Call for Nominations:

Outstanding Service to the Profession of School Psychology Award

Outstanding Service To The Profession Award is designed to recognize an individual who has contributed to the profession of school psychology by making contributions in the following areas:

- Publications and Conference Presentations, training, and development of procedures & policies
- Leadership in promoting school psychology at state level and holds membership in state and national associations
- Other areas which you feel show exemplary service to the profession such as community involvement and participation in task forces or other groups to promote school psychology

Nominators, please submit this form, the nominee’s resume or vita, and a letter of recommendation expanding upon the suggested categories.

Name of Nominee: _____ TASP Member: (Circle One) YES or NO

Nominee’s Job Title: _____

Employed by: _____

Nominator: _____

Nominator’s email: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

awardshonors@txasp.org OR complete a nomination form via <http://txasp.org/>

Call for Nominations:
Outstanding Delivery of School Psychological Services
Award to a School District

This is for nominations of school districts that recognize and implement best practices or innovative practices of school psychology. This award will not be granted based on geographic location or size of the district.

- **Model of Service Delivery:** This relates to the model which school psychological services are delivered within the district. Include the number of psychological service personnel employed by the district and in what capacity they are employed.
- **Programs:** This category involves programs for special students (i.e., At-Risk, ADHD, ED, LD, or regular education students, etc.).
- **Direct and Indirect Service:** This area relates to providing school psychological services directly to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, and/or indirectly through consultation, in-service training, etc.).

Include the primary activities performed by psychological service personnel.

- **Research, Grants, and/or Projects:** Please list program evaluation activities, any special projects being conducted, and/or any grants which have been awarded to the district regarding the provision of school psychological services.

Nominators, please submit this form and a letter of recommendation expanding upon the suggested categories.

School District: _____

Contact Person/ Nominator's email: _____

Address: _____

Telephone: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

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Call for Nominations

Outstanding Graduate Student Award: Doctoral Level

This category is intended to recognize students that demonstrate evidence of impact upon graduate education in school psychology after entering a program, and sets the student apart from other students regarding:

- Leadership skills
- Creative endeavors
- Observed Personal Growth
- Interpersonal Skills
- Professional Competencies
- Conference Presentations

Eligibility: The graduate student must be enrolled in a school psychology program and have the status, “Intern.” The student must also have a minimum overall grade point average of 3.75 and be a student member of TASP.

Criteria: A recommendation from a school psychology professor and field-based supervisor.

Nominators, please submit this form, the nominee’s resume or vita, and two letters of recommendation expanding upon the suggested categories.

Name of Nominee: _____ TASP Member: (Circle One) YES or NO

University Attending: _____

GPA (at time of nomination): _____

Date Degree will be Awarded: _____

Internship Site(s): _____

Nominated and Verified by: _____

Nominator’s email: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

awardshonors@txasp.org OR complete a nomination form via <http://txasp.org/>

Call for Nominations:
Outstanding Graduate Student Award: Specialist Level

This category is intended to recognize students that demonstrate evidence of impact upon graduate education in school psychology after entering a program, and sets the student apart from other students regarding:

- Leadership skills
- Creative endeavors
- Observed Personal Growth
- Interpersonal Skills
- Professional Competencies
- Conference Presentations

Eligibility: The graduate student must be enrolled in a school psychology program and have the status, “Intern.” The student must also have a minimum overall grade point average of 3.75 and be a student member of TASP.

Criteria: A recommendation from a school psychology professor and field-based supervisor.

Nominators, please submit this form, the nominee’s resume or vita, and a two letters of recommendation expanding upon the suggested categories.

Name of Nominee: _____ TASP Member: (Circle One) YES or NO

University Attending: _____

GPA (at time of nomination): _____

Date Degree will be Awarded: _____

Internship Site(s) : _____

Nominated and Verified by: _____

Nominator’s email: _____

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 4 - 6, 2012.

Send completed nomination by September 1, 2012:

Evelyn Perez

52 April Point South

Montgomery, TX 77356 OR

awardshonors@txasp.org OR complete a nomination form via <http://txasp.org/>