# DRO Protocol

Student: _____ Date: _____

| | |
|---|---|
| **Target Behavior** | |
| **Reinforcer** | |
| **Baseline Data** | _____ per Min/Hrs/Dys<br><br>Average _____ between occurrences |
| **Standard for Reinforcement** | Every _____ Min/Hrs/Dys<br>*Should be slightly less than baseline average* |
| **Provide Reinforcement** | When the student refrains from target behavior for a period meeting the standard for reinforcement |
| **If target behavior occurs** | Reset time; consider providing feedback or a prompt |
| **Criteria to extend standard for reinforcement** | |
| **If student never contacts reinforcement** | *Consider lowering standard for reinforcement* |

Notes:

# DRA/I Protocol

Student: _____ Date: _____

| | |
|---|---|
| **Target Behavior** | |
| **Alternative or Incompatible (Replacement) Behavior** | |
| **Teaching and Prompting Strategies** | |
| **Reinforcer** | |
| **Baseline Data : Target Behavior** | _____ per _____ |
| **Provide Reinforcement** | *When the student demonstrates the replacement behavior...* |
| **If target behavior occurs** | *Withhold or minimize reinforcement by....* |
| **Intervention Withdrawal** | *Reduce rate of reinforcement when* |

Notes:

# Tolerance DRO Protocol

Student: _____ Date: _____

| | |
|---|---|
| **Target Behavior** | |
| **Aversive Condition** | |
| **Reinforcer** | |
| **Baseline Data** | _____ Sec/Min/Hrs/Dys<br>*Average time student engages in aversive activity before problem behavior occurs* |
| **Standard for Reinforcement** | Every _____ Sec/Min/Hrs/Dys<br><br>*Should be slightly less than baseline average* |
| **Provide Reinforcement** | *When the standard for reinforcement is met....* |
| **If target behavior occurs** | *Withhold or minimize reinforcement by....* |
| **Intervention Withdrawal** | *Increase standard for reinforcement when...* |

Notes:

# DRL Group Contingency Protocol

Student: _____ Date: _____

| | |
|---|---|
| **Target Behavior** | |
| **Reinforcer** | |
| **Baseline Data** | _____ per Min/Hrs/Dys<br><br>Average _____ between occurrences |
| **Standard for Reinforcement** | _____ Min/Hrs/Dys<br>or<br>No more than _____ per Min/Hr/Day<br>*Should be slightly lower than baseline average* |
| **Provide Reinforcement** | When the group reduces the rate of target behavior below the standard for reinforcement |
| **If target behavior occurs** | Reset time if appropriate. Consider providing feedback or a prompt |
| **Criteria to extend standard for reinforcement** | |
| **If students never contact reinforcement** | *Consider lowering standard for reinforcement* |

Notes:

# Token Economy Worksheet

## Identify behaviors

| Who | |
|---|---|
| What | |
| When | |
| Where | |
| Behavior 1 | |

| Who | |
|---|---|
| What | |
| When | |
| Where | |
| Behavior 2 | |

| Who | |
|---|---|
| What | |
| When | |
| Where | |
| Behavior 3 | |

| Describe Your Token |
|---|

# Token Economy Worksheet 2
**Choice Schedule**

| Item | Points | Availability |
|------|--------|--------------|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |
|  |  |  |

# Token Economy Worksheet 3
## Performance Criteria

| Behavior | Criteria | Token(s) |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

## Max Rates

| Behavior | Token | Max Opportunity | Total Possible |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Total Possible Points _____

## Exchange

| Time | Place |  |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |