



Initial and Renewal Membership Application

Dues are for July 1 to June 30 Annually
(Federal Tax ID # 74-2673792)

Name: Last _____ First _____ M.I. _____ Title (Mrs/Mr/Dr etc.) _____ Professional Title (i.e. LSSP) _____

Street Address: _____ City: _____ State: _____ Zip: _____

Telephone Home: (_____) _____ Work: (_____) _____ Fax: (_____) _____

E-mail Address: _____ Place of Employment: _____

___ Please *send the newsletter to me by email and a hard copy by regular mail* (be sure to provide your email address above).

___ Please *do not print* my address and phone number in the Texas Association of School Psychologists membership directory.

Please list the county in which you reside: _____ and in which you work: _____

I am applying for membership in the following category (Circle choice): **Renewal** **New Member**

Please check the appropriate category of membership:

Professional Member

1. Regular Member (voting member)..... \$60.00 _____

- ___ (a) Currently functioning as an LSSP and working or residing in the state of Texas
- ___ (b) Trained as an LSSP and working as a consultant, supervisor or administrator working or residing in the state of Texas
- ___ (c) Primarily engaged in training of an LSSP at a college or university working or residing in the state of Texas

2. Retired (nonvoting member)..... \$40.00 _____

- ___ (a) One who was a regular member in good standing and has retired from the field of school psychology

3. Affiliate (nonvoting member)..... \$40.00 _____

- ___ (a) One who is trained or employed in a closely related field or profession, or does not meet the requirements for regular membership

Provisional Member

1. Trainee (voting member) \$30.00 _____

- ___ (a) One who has met the training requirements for the Texas school psychology credential and has been designated by the Texas State Board of Examiners of Psychologists to be of trainee status.

2. Student (voting member)..... \$25.00 _____

- ___ (a) One who is actively engaged (minimum of six semester hours or its equivalent per semester) in a program of psychology

___ *I wish to donate to the Government Professional Relations Fund* **Amount:** _____

___ *I wish to donate to the Children's Assistance for Living Committee* **Amount:** _____

Total: _____

I affirm that all of the information provided on this form is true and complete.

Signature _____ Date _____

(Over)

Make checks payable to TASP

or

Credit Card: (Visa & MasterCard ONLY) Cardholder's Name on Credit Card: _____

Card Number: _____ Expiration Date: _____

Please send completed form, check, and all supportive materials as necessary to:

TASP
PO Box 141023
Austin TX 78714-1023
1-888-414-8277 (Toll Free)

TASP Purpose

Texas Association of School Psychologists (TASP) was formed to:

- Advance school psychology as both a science and profession
- Stimulate and advance quality education for children through the integration of theory into practice
- Encourage and provide opportunities for the professional growth of school psychologists and related professions
- Inform the public and professional organizations about the services and practice of school psychology
- Promote and advance interests and concerns of the membership through a statewide organization
- Advance the standards of the profession of school psychology

National Affiliation

TASP is the state affiliate of the National Association of School Psychologists (NASP). Through such affiliation, the state of Texas:

- has a recognized forum to provide input and actively participate in national issues.
- is provided with current updates on major issues affecting schools and school psychology, such as IDEA reauthorization, the definition of school psychologists in ESEA, and Medicaid reimbursement for providers of school psychological services.

Professional Standards

- TASP promotes professional standards which ensure that individuals are adequately trained in "school psychology".
- School Psychology represents a professional specialty where training includes psychological foundations, educational foundations, professional issues and ethics, assessment interventions, and experiential components (practicum internship).
- TASP provides continuing education opportunities that allow the Licensed Specialist in School Psychology (LSSP) to meet state licensure standards.

Publications

- TASP publishes a newsletter three times per year. The newsletter provides information covering innovative practices, questions regarding "best practices", state and national events, job opportunities, and legislative developments.
- TASP also mails alerts when the membership must be informed on critical issues.

Professional Development

- TASP sponsors workshops in school districts and Regional Education Service Centers throughout the state on issues directly related to the practice of school psychology.
- TASP organizes an annual professional development conference with state and national leaders in school psychology.
- TASP is recognized by the Texas State Board of Examiners of Psychologists (TSBEP) as an approved provider of CEUs.

Public Relations

- TASP mails information regarding school psychology to state committees, special education directors, and school superintendents.
- TASP is responsible for the Governor's Proclamation of School Psychology Week in Texas.
- TASP has created a Web Site to inform individuals about school psychology and provide members with a job listing service.
- TASP also conducts an annual survey regarding school psychology salaries and job issues. These results are published in the newsletter and have been used in several parts of the state by members to increase their salaries.

Government and Professional Relations

- TASP provides representation before state legislators, TSBEP, and state agencies.
- TASP Executive Board Members participate in statewide task forces and committees which address issues such as writing the state's assessment guidelines, reviewing state policies, and responding as designated stakeholders to state education revisions.
- TASP has gained respect as an organization that works collaboratively with other state associations to promote the profession of school Psychology.

Why Join TASP

- Join fellow school psychologists across the state to exchange new ideas and experiences and share your concerns and challenges.
- Strengthen the influence of school psychology at the local, state, and national levels.
- Keep abreast of latest developments through networking and information received from the TASP newsletter and periodic alerts.
- Receive members reduced rate at the annual professional development conference.
- Establish and be proud of your professional identity as a school psychologist.