

TASP encourages all members to engage in advocacy activities to promote high quality educational experiences to all children and to promote the profession of school psychology. The following items are recommendations for the 2011 Legislative Session.

Talking points:

TASP is an important resource for legislators for information about potential legislation and its impact on children. We can provide information regarding evidence based practices in both academic and social/emotional development.

TASP has a bill that has been sponsored by Senator Van de Pute and Representative Gutierrez that would amend the Psychologists Licensing Act to allow Licensed Specialists in School Psychology who hold the Nationally Certified School Psychologist Credential would be allowed to include this credential in their professional identification. We are asking for your support as a co-sponsor of this bill.

- Use of the Nationally Certified School Psychologist credential allows an LSSP to immediately inform the public that they have met the national training standard and are in fact highly qualified.

We support legislation that ensures all children have equitable access to mental health and educational services in the schools. This includes all children with exceptionalities and those who are not identified as having disabilities. Bills that are being considered at this time include bills related to class size and accountability measures.

We support the concept of parents receiving time off from work to attend meetings for their child's special education meetings such as presented in the current form of HB 387.

We are opposed to any legislation that would allow corporal punishment as a disciplinary consequence in public schools.