

## Identification Summary Sheet

DSM-IV-TR	IDEA/Texas ASD Definition	✓	Notes
<p>Qualitative impairment in social interaction</p> <p>Qualitative impairment in communication</p> <p>Restricted repetitive and stereotyped patterns of behavior, interests, and activities</p> <p>A total of six (or more) items from (1), (2), and (3), with at least two from (1), and one each from (2) and (3):</p>	<p>Autism means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.</p> <p>A child who manifests the characteristics of autism after age three could be identified as having autism if the criteria of this section are satisfied.</p> <p>[34 C.F.R. § 300.8(c)(1)(i),(ii),(iii)]</p>		

DSM-IV-TR	IDEA/Texas ASD Definition	✓	Notes
1. Qualitative impairment in social interaction, as manifested by at least two of the following:			
Marked impairment in the use of multiple nonverbal behaviors such as eye-to- eye gaze, facial expression, body postures, and gestures to regulate social interaction	<ul style="list-style-type: none"> <li>• Disability significantly affecting social interactions</li> <li>• Disability significantly affecting nonverbal communication</li> </ul>		
Failure to develop peer relationships appropriate to developmental level	<ul style="list-style-type: none"> <li>• Disability significantly affecting social interactions</li> </ul>		
A lack of spontaneous seeking to share enjoyment, interests or achievements with others (e.g., by a lack of showing, bringing, or pointing out objects of interest)	<ul style="list-style-type: none"> <li>• Disability significantly affecting social interactions</li> </ul>		
Lack of social or emotional reciprocity	<ul style="list-style-type: none"> <li>• Disability significantly affecting social interactions</li> </ul>		

DSM-IV-TR	IDEA/Texas ASD Definition	✓	Notes
2. Qualitative impairment in communication as manifested by at least one of the following:			
Delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)	<ul style="list-style-type: none"> <li>Disability significantly affecting verbal communication</li> </ul>		
In individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others	<ul style="list-style-type: none"> <li>Significantly affects verbal and nonverbal communication and social interaction</li> </ul>		
Stereotyped and repetitive use of language or idiosyncratic language	<ul style="list-style-type: none"> <li>Significantly affects verbal and nonverbal communication and social interaction</li> <li>Engagement in repetitive activities</li> </ul>		
Lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level	<ul style="list-style-type: none"> <li>Engagement in repetitive activities</li> <li>Significantly affects verbal and nonverbal communication</li> </ul>		

DSM-IV-TR	IDEA/Texas ASD Definition	✓	Notes
3. Restricted repetitive and stereotyped patterns of behavior, interests, and activities, as manifested by at least one of the following:			
Encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus	<ul style="list-style-type: none"> <li>• Engagement in repetitive activities</li> </ul>		
Apparently inflexible adherence to specific, nonfunctional routines or rituals	<ul style="list-style-type: none"> <li>• Resistance to environmental change or change in daily routines</li> </ul>		
Stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)	<ul style="list-style-type: none"> <li>• Engagement in repetitive activities and stereotypical movements</li> </ul>		
Persistent preoccupation with parts of objects	<ul style="list-style-type: none"> <li>• Engagement in repetitive activities</li> </ul>		

DSM-IV-TR	IDEA/Texas ASD Definition	✓	Notes
Delays or abnormal functioning in at least one of the following areas, with onset prior to age 3 years:	<ul style="list-style-type: none"> <li>• Generally evident before age three</li> </ul>		
1. Social interaction	<ul style="list-style-type: none"> <li>• Significantly affects verbal and nonverbal communication</li> </ul>		
2. Language as used in social communication	<ul style="list-style-type: none"> <li>• Significantly affects verbal and nonverbal communication</li> </ul>		
3. Symbolic or imaginative play	<ul style="list-style-type: none"> <li>• Significantly affects verbal and nonverbal communication</li> </ul>		